

Brief biographies of authors



Chiara Finocchietti is Director of CIMEA-NARIC Italia, the centre responsible for the recognition of foreign qualifications and international policies in the field of higher education. A geographer by training, she comes from the world of research and is an expert in policies and practices in the field of internationalisation of higher education. She has coordinated national and international projects and is a member of international working groups on education and higher education policies. She is a consultant to national and international organisations and authorities. Formerly a publishing house executive, she is the author of some twenty publications in various languages on the topics of credential evaluation, internationalisation of higher education, ethics in education, recognition of refugee qualifications, micro-credentials, transnational education, digitalisation and artificial intelligence. She is President of the ENIC network of the Council of Europe and UNESCO, and co-chair of the Thematic Peer Group on the recognition of the European Higher Education Area.

Elisa Petrucci is the Head of the International Cooperation and Policy Development at CIMEA-NARIC Italia. She has over 15 years of experience supporting internationalisation of the public sector, and has developed a strong expertise in stakeholder engagement, participatory approaches, and strategic planning. In the past seven years, she has specialised in the higher education sector, coordinating projects and initiatives to promote the mobility of students and professionals. She is co-chair of the Coordination Group on Global Policy Dialogue, a working structure of the Bologna Follow Up Group. Also, she serves as Rapporteur in the Lisbon Recognition Committee Bureau. Her research focuses particularly on areas such as lifelong learning and micro-credentials, education fraud, and automatic recognition. She is currently pursuing a PhD at the European Public Law Organisation – Institute for Higher Education Law and Governance (IHELG).