

Brief Biographies of Authors



Luca Ferranti, holds a PhD in Business Organization from Roma Tre University, specializing in the recognition of academic qualifications. His research and publications focus on the role of artificial intelligence and digital transformation in qualification recognition, exploring how emerging technologies can improve the quality, efficiency, and reliability of recognition processes. Over five years at CIMEA, he built extensive expertise in credential evaluation, combining the practical assessment of qualifications with the development of innovative digital solutions, the redesign of recognition workflows, and institutional representation in national and international initiatives on academic recognition.

Chiara Finocchietti is Director of CIMEA-NARIC Italia, the centre responsible for the recognition of foreign qualifications and international policies in the field of higher education. A geographer by training, she comes from the world of research and is an expert in policies and practices in the field of internationalisation of higher education. She has coordinated national and international projects and is a member of international working groups on education and higher education policies. She is a consultant to national and international organisations and authorities. Formerly a publishing house executive, she is the author of some twenty publications in various languages on the topics of credential evaluation, internationalisation of higher education, ethics in education, recognition of refugee qualifications, micro-credentials, transnational education, digitalisation and artificial intelligence. She is President of the ENIC network of the Council of Europe and UNESCO, and co-chair of the Thematic Peer Group on the recognition of the European Higher Education Area.

Serena Spitalieri, is Head of the Credential Evaluation and Information Center within CIMEA-NARIC Italia. She has research and teaching experience in the field of fraudulent documents and diploma mills, transnational education, international higher education systems, and digitalization. Since 2018, she has been responsible for following the design and digital developments linked to CIMEA's workflow assessment, with a particular focus on new technologies such as blockchain and Artificial Intelligence (AI) applied to the Education and Credential Evaluation field. In 2025, she earned a PhD in Business Management with a dissertation titled "Digital Transformation and Artificial Intelligence for Advancing Fairness in Recognition of Qualifications in Higher Education. A Comprehensive Approach towards Change Management for Sustainable Transformation at CIMEA-NARIC".
